

About Me

My name is Adriane Gonzalez and I would like to welcome you to my portfolio. This portfolio is designed to take you through both my professional and academic journey, and to highlight the knowledge and skills I have developed in adult learning theory. My academic journey began in 2010 when I developed a deep interest in the field of Talent and Organizational Development. I graduated M. Bernard Baruch College with a B.A., in Corporate Communication in 2010, right at the peak of this interest. The coursework through this study gave me a taste for developing leadership training and organizational development strategies; I was hooked! To further satiate my appetite for the field, I went on to complete certificate courses from New York University (NYU) in the area of adult learning and instructional design.

After taking some time to develop in the field of T&D, I felt the need to pursue a graduate degree in my field. In the field of T&D, it is so critical to be genuine and authentic in the delivery and development of training. I wanted to ensure that I was offering employees, leaders, and clients, the best me. I enrolled in the Adult Education & Training M.Ed. program at Colorado State University (CSU) as an online learner. I look at this program as more than degree I've pursued, but rather a dynamic learning experience that has provided me in in-depth insight on how adult learners learn best. This interwoven academic and professional experience has served as a catalyst for my growth and development

I have been working in the field of Talent and Organizational Development for over five years now. Two of my five years of professional experience has been developed in conjunction with pursuing the M.Ed. in Adult Education and Training. This has been a wonderful opportunity to explore various theories, methodologies, and principles of adult learning theory, and has provided the ability to apply those ideas and concepts back into the workplace through instructional design practices, workshop development, program development initiatives, and so much more! More importantly, this journey has served as a personal opportunity for growth and reflection. For one to best educate others, you must explore yourself and establish a personal teaching philosophy that is grounded in authenticity and integrity. This program has enabled me to identify my own philosophy of teaching, which is highly influentially based on the principles of experiential learning and a learner-centric approach to facilitating instruction.

Within these various pages are samples of the research and projects that I have completed during my study at CSU. Many of these assignments have been tied back to the workplace either as valuable departmental research, corporate programs, leadership training, and/or instructional design projects. I welcome you to explore these pages, to better explore my concept of **Discover.Experience. Educate.Transform.** my mantra of how adult learners, learn best.